The Hermitage School – Geography		
Topic: The World	Year: 6	Strand: Geography

#### What should I already know?

- To be able to locate to locate the 7 continents of the world and major oceans.
- To identify the Equator and the Tropics of Cancer and Capricorn.
- To be able to identify the difference between human and physical geography.

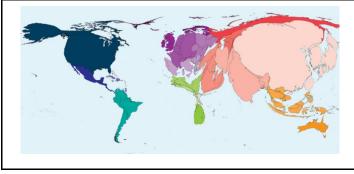
# What will I know by the end?

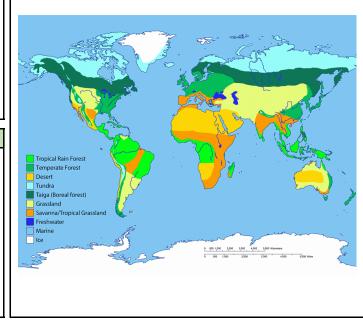
- The distinctive features of different climate zones.
- The push and pull factors involved in settlement and migration.
- How countries trade through imports and exports.

### **Geographical Skill and Enquiry**

- Using atlas to locate countries and describe features studied.
- Record the human physical features of different global locations.
- Compare places across the globe.

# **World Map showing Global Emissions**





World Map showing different Biomes

### Vocabulary

**Biome** - a region of the earth's surface and the particular combination of climate, plants and animals that are found in it

Circumference - the distance around a circle

**Export** - sending goods and services to another country

**Hemisphere** - half of the earth, usually divided into northern and southern halves by the Equator

**Import**— bringing in goods and services from another country to sell

Latitude— the distance of a place north or south of the Earth's Equator

**Longitude**—the distance of a place east or west of the Greenwich Meridian

**Migration**—the movement of animals or people from one place to another

**Refugee**— a person who has been forced to leave their country in order to escape war, persecution or natural disaster

**Savannah** - a grassy plain in tropical and subtropical regions, with few trees

**Tundra**—a vast, flat, treeless Arctic region of Europe, Asia and North America in which the subsoil is permanently frozen