



Roots, shoots and fruits



Year 3 — Summer 1—2024

What's it all about?

This topic is an interactive science-based topic exploring what plants are, the different processes involved in their life cycle and their importance in the world.



Scientists: We will be learning about the parts of flowering plants and what their purpose is, the life cycle of a plant, as well as pollination, germination and seed dispersal.

Readers: Using Destination Reader, we will continue being super readers by revisiting the different aspects of reading: questioning, clarifying, inferring, predicting, evaluating, summarising and making connections.

Spellers: The spelling patterns for this term will include adding suffixes -ness, -le, -el, -all and the 'ee' sound spelled 'ey'

Writers: We will be using 'The Tin Forest' and 'Varmints' in our writing. We will look at different types of narrative writing.

Mathematicians: The maths topics this half-term are: fractions, money and time.

Geographers: We will learn about our local area and explore the human and physical features of Surrey and Woking. We will also compare Woking to London.

PE: We will be exploring the units 'Physical Skills' and 'Health and Fitness' during our PE and Games lessons.

DT: We will be exploring pneumatics and using them to make moving monster toys.

Musicians: We will be learning how to play the keyboard and to read music notes on the stave.

RE: We will learn about the Big Story in the Bible and how it encourages Christians to live a good life.

PSHE: In PSHE this half-term, we will be looking at how to be our best: the children will learn about healthy living as well as considering their own skills and talents as well as those of their peers.

French: We will be learning about transport and our town in French as well as consolidating our prior learning.

Computing: We will be learning about simulations and graphing.

Family Learning Ideas: Visit Wisley Gardens or Kew Gardens. Grow your own plants and vegetables. Create art using natural materials. Take a walk around your local area. Make a list of sights and sounds.

Value of the half-term: resilience

Inspiring Everyone To Learn