

The Hermitage School – Modern Foreign Languages Progression

By the end of KS2, pupils should be taught to develop their confidence and competence in French with increasing fluency and spontaneity. They should be able to listen attentively and engage in conversations while improving pronunciation and intonation so that they can understand.

	Year 3	Year 4	Year 5	Year 6
Listening	Listen to and enjoy short phrases and songs. Recognise familiar words and phrases covered in the units taught.	Listen to longer passages and understand more of what we hear by picking out key words and phrases from the units covered.	Listen more attentively and for longer. Understand more of heard language even when some of it is unfamiliar, using decoding skills developed.	Listen to longer test and more authentic foreign language material. Pick out cognates and familiar words and learn to "gist listen" even when hearing new language.
Speaking	Communicate with others using simple words and short phrases.	Communicate with others with increased confidence and accuracy. Ask and answer questions relating to the units taught and incorporate a negative reply if required.	Communicate on a wider range of topics and themes. Remember and recall a range of vocabulary with increased knowledge, confidence and spontaneity.	Learn to recall previous learnt language and use it with new language with increased speed and spontaneity. Engage in short conversations on familiar topics and respond with opinions and justifications.
Reading	Read familiar words and short phrases accurately using taught phonic knowledge and understand the English meaning of short words in French.	Read aloud short pieces of text using phonics knowledge taught. Understand most of what we read in French when it is based on familiar language.	Understand longer passages in French and start to decode meaning of unknown words using context and cognates. Increase knowledge of phenomes and letter strings building on prior knowledge.	Be able to tackle unknown language with increased accuracy by applying knowledge from stand-alone phonics lessons including awareness of accents, silent letters etc. Use a bilingual dictionary to decode unknown words.
Writing	Write familiar words and short phrases using a model or vocab list.	Write short phrases based on familiar topics and begin to use connectives/conjunctions and the negative form.	Write a short paragraph using familiar language including connectives, a negative response and adjectival agreement where required. Be able to substitute words for suitable alternatives.	Write a piece of text using language from a variety of units previously covered to show understanding of any grammar covered and start to included conjugated verbs, as well as conjunctions, adjectives and possessive adjectives.
Grammar	Start to understand the concept of noun gender and the use of articles. Use the first person singular of high frequency verbs.	Better understand the concept of gender and adjectival agreement, the negative form and possessive adjectives.	Revise gender and nouns and learn to use and recognise the terminology of articles. Understand the rules of adjectival agreements and possessive adjectives and start to explore full verb conjugation.	Consolidate understanding of gender and nouns, use of the negative, adjectival agreement and possessive adjectives. Become familiar with a wider range of connectives/conjunctions and more confident with full verb conjugation – both regular and irregular.

The topic units we cover are:

	Year 3	Year 4	Year 5	Year 6
Aut 1	J'Apprends Le Français (I'm learning French)	La Phonétique 1-2 (Phonetics Lesson 2)	La Phonétique 1-3 (Phonetics Lessons 1-3)	La Phonétique 1-4 (Phonetics Lessons 1-4)
Aut 2	Les Salutations (Greetings)	Je Me Présente (Presenting Myself) Je Peux... (I Can...)	Les animaux (Animals) As-Tu Un Animal? (Do You Have a Pet?)	Optional topic lessons for remaining weeks A L'École (At school)
Spr 1	Couleurs et Nombres (Colours & Numbers)	Ma famille (My family)	La Date (Date)	Le week-end (The weekend)
Spr 2	Les transports (Transport)	Chez moi (My home)	En Classe (In the classroom)	Les vêtements (Clothes)
Sum 1	Dans ma ville (In my town)	Les fruits (Fruits)	Au Salon de thé (At the café)	Les Habitats (Habitats)
Sum 2	Les saisons (Seasons) La Phonétique (Phonetics Lesson 1)	Les Légumes (Vegetables)	Quelle temps fait-il? (What is the weather?)	Moi dans la monde (Me in the world)
Optional topic units	L'ancienne histoire de la Grande-Bretagne (Ancient Britain)	Les Romains (The Romans)	Tudors	WWII