

The Hermitage School

Curriculum Team Action Plan for September 2022 to July 2023

AREA: PE	LEADER: Beth Foster Will Samuel	Team: Beth Foster, Reece Jones, Will Samuel
-----------------	----------------------------------------	----------------------------------------------------

Key achievements to date until July 2022	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> All children were able to access their PE lessons effectively through the use of REAL PE and equipment and resources. After school clubs were able to run again post covid. Throughout the year more variety has been offered and we have had an external club of Athletics. We were able to do curriculum swimming again for Years 4, 5 and 6. The swimming pool came to site and was very successful. We have also taken part in two swimming galas against other schools. We also provided booster swimming. We have attended sports events outside of school. This includes netball and football matches. We also took part in district athletics where we came 8th. Children have been proud to represent the school 	<ul style="list-style-type: none"> Utilise sports ambassadors – have a rota for running lunch activities, later in the year they will host an event which they have organised for lower KS2 children from other schools. Hold trials at the start of the academic year so that the football teams are organised before the fixtures begin. Training can then be held at the start of the new academic year in preparation for upcoming events. Children and staff to have matching kit for external events. House team competitions to be held at the end of each half term for the sport children have been learning.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	87%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	87%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Did you carry forward an underspend from 2021-22 academic year into the current academic year? YES

Total amount carried forward from 2021/2022 £ 10,054

+ Total amount for this academic year 2022/2023 £ 19,760

= Total to be spent by 31st July 2023 £ 29,814

Academic Year: 2022/23		Total fund allocated:		Date Updated: July 2023
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				<p>Percentage of total allocation:</p> <p>31%</p>
Intent	Implementation	Funding allocated :	Impact	Sustainability and suggested next steps
<p>To ensure that children are given the opportunity to have regular physical activity at The Hermitage School. Children should be encouraged to attend a variety of school clubs.</p> <p>For playtimes to become more active. For the outside spaces to become a more active environment.</p>	<ul style="list-style-type: none"> • Survey in the Autumn Term to highlight active and inactive children in every class. • Pupil Survey in the Autumn Term about the children’s understanding of how active they are. • A variety of after school clubs to be offered by Sports Coach and staff to different year groups. • Clubs should be reflective of sports events happening throughout the year to prepare children for competition and opportunity to participate. • Reintroduction of external agencies delivering after school clubs. • Sports Ambassadors to run lunch time clubs with support of Sports Coach. • Development of playtimes with support staff to ensure we are maximizing resources and equipment to encourage physical activity. • Training for Sports Ambassadors. • Training for support staff and Sports Coach. 	<p>£9,240</p>	<p>Survey highlighted those who were inactive and those who were interested in specific sports to allow us to tailor sessions for those needing more activity.</p> <p>A variety of clubs have been offered which has changed each term depending on the sporting focus for that term including cricket, football, hockey, athletics, gymnastics and netball.</p> <p>A variety of playtime equipment has been purchased to boost activity of all children including a speaker to play music, pom poms to dance with and skipping ropes.</p> <p>Children have undertaken sports ambassador training and have been helping out lunchtime alongside visiting the infant school to help increase KS1 activity at lunch time.</p>	<p>Have a Rota for sports ambassadors to lead lunch time activities and to visit the infant school.</p> <p>Continue to develop opportunity at lunch times, ensure that equipment is being looked after.</p> <p>Sports ambassadors to plan and lead an event for other schools to attend.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 8%
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
<p>To offer all children the opportunity to take part in PE and Sport outside of school and celebrate their achievements.</p> <p>To inspire children to represent the school.</p> <p>To educate pupils and staff of the benefits of physical activity.</p>	<ul style="list-style-type: none"> • Ensure all staff have the correct PE uniform and wear it during PE sessions. • Sports kit available for the children when representing the school or attending events outside of school. • Create team teaching sessions so that staff are able to work with Sports Coach and PE lead in order to develop best practice. • Celebrate sporting achievements through the newsletter and assemblies – both inside and outside of school so that children are proud of their achievements. • Use events such as the Women's euros win to inspire particular groups of children to take part in physical activity. • Have a display board in school with sporting events and match results on – ensure display is maintained. • Active Schools membership • PE staff to attend relevant network meetings. • Opportunity to offer staff members CPD. 	£2,427	<p>Gold school games mark award achieved.</p> <p>Membership to WASPS who create events and opportunities for the children within the Woking Schools.</p> <p>Membership into active surrey which has presented opportunities for staff CPD and events.</p> <p>Investment into REAL PE and Complete PE which are both schemes of work which shape the content we teach. Complete PE was new this year, it has developed the content we are teaching for outdoor PE. The lesson plans are detailed with videos and progression at each stage.</p> <p>Assembly, newsletters and the website have been regularly updated with participation in events including a sports assembly each term highlighting the children's success</p>	<p>Further investment into kit for children to wear whilst representing the school.</p> <p>Updated staff uniform so they have the correct clothing for teaching PE.</p> <p>Participate in any CPD opportunities which will upskill staff.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
To target internal and external CPD towards teachers in their identified areas of need, leading to improved teaching and learning for pupils.	<ul style="list-style-type: none"> • New PE leader to attend training to support leading and understanding the subject. PE • New PE leader to work with Sports Coach to ensure curriculum maps are up to date and reflect the learning taking place in PE and Games sessions. • Commando Jo's to be utilized throughout the school, and training to take place to develop staff's confidence in delivering sessions. • New PE leader to be released to work with previous PE leader to handover throughout the year. • Sports Coach to audit equipment and resources for playtimes and PE lessons. • Liaison with external agencies to provide after school clubs, and if they can also support teachers in developing their knowledge to deliver specific clubs. • CPD opportunities for Sports Coach to develop his teaching skills. • Release time for team teaching opportunities and observations. 	£800	<p>Intent, implementation and impact course booked for sports Coach and another member of staff to look at how to develop and evidence PE.</p> <p>Updated curriculum map which is in line with events taking place to ensure that topics are being taught at the appropriate times.</p> <p>Successful handover between PE leads enabled understanding of each element of the subject.</p> <p>New equipment ordered throughout the year where necessary to promote participation.</p>	<p>Participate in CPD opportunities which will upskill PE staff.</p> <p>Equipment audit for the end of the year to ensure that all equipment is ready for the beginning of the next academic year.</p> <p>Implement team teaching for staff to be more confident in teaching the PE curriculum.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 49%
Intent	Implementation	Funding allocated :	Impact	Sustainability and suggested next steps:
<p>To introduce pupils to new experiences and physical opportunities, increasing their enjoyment and participation in physical activities.</p> <p>To develop the PE curriculum.</p>	<ul style="list-style-type: none"> Physical activity opportunities, through other subjects to be organized. Train Sports Ambassadors to deliver a variety of lunchtime clubs. Health and Fitness week. Pupil voice questionnaires. Take part in Golden Boot challenge, similar to previous years. Swimming organized for Year 3 and 4 with booster opportunities for Year 5 and 6. Curriculum to be developed to ensure it reflects the progression of skills document and all areas of the curriculum are being covered. Games planning to be looked at to ensure that it is effective. New Forest School/Outdoor Learning leader to develop provision. 	£14,736	<p>Pupil questionnaire completed in the Autumn term, enabled PE lead to understand activity taking place outside of school alongside attitude towards PE in school. This information has also helped assign children to extra-curricular activities.</p> <p>Children completed booster swimming sessions to ensure they meet national curriculum standards. The pool was booked and used for the full 3 weeks and received excellent feedback.</p> <p>Complete PE scheme for outdoor PE has been implemented and has been very successful with its skill progression.</p> <p>Children have had the opportunity to participate in outdoor learning, using different forms of physical activity rather than just sport.</p> <p>An external agency came in to put on a Diwali workshop which was completed by some of the children, this was a cross curricular activity which linked the RE curriculum with sport.</p>	<p>Continue to review our progression of skills and curriculum content to ensure it brings the best out of the lesson.</p> <p>Train a new group of sports ambassadors and increase the amount of jobs they are doing to promote sport at the school.</p> <p>Ensure that they are more involved in the management of equipment, helping to organise and run a lunch club, helping to put on and lead their own sporting event.</p> <p>Rebook the swimming pool for next year, enabling us to have as many children swimming at national curriculum level.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation	Funding allocated	Impact	Sustainability and suggested next steps:
To take part in an ever increasing number of competitive extra-curricular sports opportunities both intra and inter school.	<ul style="list-style-type: none"> • Membership with WASPS. • School to work towards Silver Games mark. • Sports Coach, with support of PE leader, to plan and deliver half termly inter house competitions such as, football, netball, basketball and dodgeball. Results should be shared in assemblies and on display. • Enter events on WASPs calendar, including cross country and swimming galas. • Swan collaboration days, with a physical activity focus. • PE leader to organize sporting matches with other Woking Schools. • Sports teams to have time with Sports Coach to practice for tournaments, matches and competitions. 	£1,454	<p>The school have achieved gold on the school games mark.</p> <p>Through our membership with WASPS, we have been involved in many sporting events which have included higher, aspire and inspire. This year we have taken part in a variety of football matches/tournaments for both boys and girls. We have been very successful in our football fixtures, reaching finals day and winning the 4/5 boys tournament, with the girls placing second in their respective tournament. The year 4 boys won both of their tournaments, with the year 5 and 6 teams both reaching the quarter finals of the county cup.</p> <p>The children have also participated in events in: dodgeball, tennis, orienteering, cross country, netball, tri-golf, swimming gala, district sports and sports hall athletics. We have seen so much success throughout the year across many of these events. The children have thoroughly enjoyed their experiences.</p> <p>Intra house competitions have taken place at the end of some of our units, the children completed competitions in rounders and athletics.</p>	<p>Complete trials at the beginning of the academic year for football, this will allow us to confirm teams ready for the new academic year.</p> <p>Coach will have a timetable which children are aware of for regular training sessions for each year group.</p> <p>When extra events are taking place, training and trials can be implemented for those sports.</p> <p>Intra house events will take place at the end of each half term for the sporting unit they have just completed.</p>