



The Hermitage School

September 2021 to July 2022 SPORTS PREMIUM EVALUATION



AREA: PE	LEADER: Beth Foster	Team: Beth Foster, Reece Jones
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<p style="color: blue;">Key achievements to date until July 2022</p> <ul style="list-style-type: none"> All children were able to access their PE lessons effectively through the use of REAL PE and equipment and resources. After school clubs were able to run again post covid. Throughout the year more variety has been offered and we have had an external club of Athletics. We were able to do curriculum swimming again for Years 4, 5 and 6. The swimming pool came to site and was very successful. We have also taken part in two swimming galas. We also provided booster swimming. We have attended sports events outside of school. This includes netball and football matches. We also took part in district athletics where we came 8th. Children have been proud to represent the school. 	<p style="color: blue;">Areas for further improvement and baseline evidence of need:</p> <ul style="list-style-type: none"> For most children to have the opportunity take part in physical activity outside of school and represent the school. For playtimes to become more active. For the Sports Coach to work alongside the Sports Ambassadors to offer more sporting activities for children in the school. To ensure we are using REAL PE effectively, including assessment.
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	83%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	88%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Did you carry forward an underspend from 2020-21 academic year into the current academic year? YES

Total amount carried forward from 2020/2021	£7,249
+ Total amount for this academic year 2021/2022	£ 1 9 , 7 6 0 ,
= Total to be spent by 31st July 2022	£27,009.

THIS YEARS EVALUATION

Academic Year: 2021/22		Total fund allocated: £27,009 Figures to be updated in September.		Date Updated: 28 th June 2022 21 st July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 18%	
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps	
<p>To ensure that children are given the opportunity to have regular physical activity at The Hermitage School. Children should be encouraged to attend a variety of school clubs.</p> <p>For playtimes to become more active. For the outside spaces to become a more active environment.</p>	<ul style="list-style-type: none"> Survey in the Autumn Term to highlight active and inactive children in every class. Pupil Survey in the Autumn Term about the children's understanding of how active they are. A variety of after school clubs to be offered by Sports Coach and staff to different year groups. Reintroduction of external agencies delivering after school clubs. Sports Ambassadors to run lunch time clubs with support of Sports Coach. Development of playtimes with support staff to ensure we are maximizing resources and equipment to encourage physical activity. Training for Sports Ambassadors. Training for support staff and Sports Coach. 	<p>£5000</p> <p>Funding spent: £5000</p> <p>Sports Crew training, equipment,</p>	<ul style="list-style-type: none"> New playtime equipment was ordered. We are beginning to have external companies for clubs. Athletics currently runs. There has been a wide variety of staff led clubs. Autumn Survey identified in active pupils and pupils who do not experience clubs. Sports Leader training was very successful. 	<ul style="list-style-type: none"> Playtime equipment needs to be looked after by children. Pupil voice to help select equipment for playtimes to help children become more active. Develop a way for sports Leader's lunch time clubs to run more regularly and target more children. 	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 18%	
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:	
<p>To offer all children the opportunity to take part in PE and Sport outside of school and celebrate their achievements.</p> <p>To inspire children to represent the school.</p>	<ul style="list-style-type: none"> Ensure all staff have the correct PE uniform and wear it during PE sessions. Sports kit available for the children when representing the school or attending events outside of school. Celebrate sporting achievements through the newsletter and assemblies – both inside and outside of school so that children are proud 	<p>£5000</p> <p>Funding spent: £3500</p> <p>Sports kits, membership \$,</p>	<ul style="list-style-type: none"> We took part in 2 swimming galas in the Summer term. The Wey Valley one and WASPS gala. 24 children took part and had a wonderful time representing the 	<ul style="list-style-type: none"> We have purchased new hats and swimming tops so that children feel proud to represent the school. REAL PE also has dance and gym, for next academic year we need to utilize this more and look at some more training for staff to 	

To educate pupils and staff of the benefits of physical activity.	<ul style="list-style-type: none"> of their achievements. Take part in themed events such as the mini marathon to help inspire children. Have a display board in school with sporting events and match results on – ensure display is maintained. Active Schools membership and PE staff to attend relevant network meetings. Opportunity to offer other staff members CPD. REAL PE renewal. 		<p>school. We came 5th and then 3rd overall. We have purchased new swimming tops and hats so that the children feel proud to represent the school.</p> <ul style="list-style-type: none"> Active Schools membership has provided training opportunities, SGO support and events for the children to attend. REAL PE is the scheme that we follow for PE and the renewal has meant that we are able to continue using it. 	<p>refresh these areas and how to use it effectively.</p> <ul style="list-style-type: none"> Display boards for sport need to be more meaningful and celebrated in the school moving forwards. More uniform for staff to wear at sporting events as this also models to the children being proud to be part of the school and taking part in events.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Percentage of total allocation: 11%

Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
To target internal and external CPD towards teachers in their identified areas of need, leading to improved teaching and learning for pupils.	<ul style="list-style-type: none"> PE leader to have an understanding of staff confidence in teaching PE. PE leader to work with Sports Coach to ensure curriculum maps are up to date and reflect the learning taking place in PE and Games sessions. Outdoor Learning Lead to provide training on Commando Jo's for teaching staff and support staff. PE leader to be released in order to observe PE and Games sessions. Sports Coach to audit equipment and resources for playtimes and PE lessons. Liaison with external agencies to provide after school clubs, and if they can also support teachers in developing their knowledge to deliver specific clubs. CPD opportunities for Sports Coach to develop his teaching skills. 	<p>£3000</p> <p>Funding spent: £1000 CPD for staff, use of supply,</p>	<ul style="list-style-type: none"> The Sports Coach and new PE Leader for the next academic year have attended some training together to start to build a partnership and think about where the PE is going. We have not been able to have many external agencies due to COVID but this has started to come back. Equipment is readily available for the curriculum being delivered. 	<ul style="list-style-type: none"> PE Leader and Sports Coach to work together more often to develop the PE curriculum. Previous Leader to support for a year to help with the development. Sports Coach to have more responsibility for ordering equipment when needed. Commando Jo's program to be used more effectively throughout the school. Develop who leads these sessions. Team teach observations for different members of staff to upskill each other.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:

				45%
Intent	Implementation	Funding allocated:	Impact	
To introduce pupils to new experiences and physical opportunities, increasing their enjoyment and participation in physical activities.	<ul style="list-style-type: none"> Alternative sport week at the end of each REAL PE unit to be considered. Physical activity opportunities, through other subjects to be organized. For example, Diwali dance workshop through RE. Train Sports Ambassadors to deliver a variety of lunchtime clubs. Health and Fitness week. Pupil voice questionnaires. Take part in Golden Boot challenge, similar to previous years. Swimming organized for Year 4, 5 and 6 so there is also an opportunity for booster swimming to be organized so that more children are meeting national requirements before they leave THS. Commando Jo's program run by OL lead. Anomaly board license renewal. 	£12,000 Funding spent: £16,500 Bouncefit workshop, Diwali workshop, booster swimming, Commando Jo's, Anomaly board	<ul style="list-style-type: none"> Diwali workshop held for some of the year groups. This also linked to RE. Children enjoyed the sessions and experiencing something different. Swimming pool came to the school and we were able to offer swimming to Years 4,5 and 6. We also provided after school swimming sessions. Sports leaders attended training and have been running lunchtime clubs. Some of them supported at Oaktree sports day. Bounce fit workshops provided children with looking at physical activity in a different way. 	<ul style="list-style-type: none"> Develop ways to introduce more opportunities similar to the dance workshops. Ensure there is a clear structure for sports leaders to be running clubs. Use the same swimming pool and look at hiring for a longer time to get more children achieving the national curriculum. – pool has been provisional booked for 3 weeks in Spring 2023. Anomaly board to be used to its best potential to encourage active play – training took place for some support staff on 19th July. New Forest School Leader/OL leader to develop outdoor learning opportunities for children.

Key indicator 5: Increased participation in competitive sport Percentage of total allocation: 8%

Intent	Implementation	Funding allocated:	Impact	
To take part in an ever increasing number of competitive extra-curricular sports opportunities both intra and inter school.	<ul style="list-style-type: none"> Membership with WASPS. School to continue to uphold Silver Games Mark, and look at progressing to Gold. Sports Coach, with support of PE leader, to plan and deliver half termly inter house competitions such as, football, netball, basketball and dodgeball. Results should be shared in assemblies and on display. Enter swimming gala. 	£2,307 Funding spent: £300 membership, sports assemblies and sports badges	<ul style="list-style-type: none"> We have taken part in two swimming galas this year. We came 3rd and 5th overall. 24 children took part. Netball matches and football matches provided children the chance to be competitive against 	<ul style="list-style-type: none"> Fixtures organized in advance so there is time to select teams. Develop ways we can have the teams practicing regularly. Inter house competitions need to become a focus. Continue to hold sporting achievement assemblies. SWAN collaboration days to take

	<ul style="list-style-type: none"> • Swan collaboration days, with a physical activity focus. • PE leader to organize sporting matches with other Woking Schools. • PE leader to use WASPS calendar to sign up to take part in a variety of events. 		<p>other schools.</p> <ul style="list-style-type: none"> • Sports Day was successful. • Some sporting achievement assemblies have been held. • We came 8th out of 19 schools in district athletics. 	<p>place again.</p>
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