



# Treasure (Ancient Egyptians)



Year 3 – Spring 1–2022

## What's it all about?

This fascinating topic will take us back in time where we will explore how the first great civilisation was developed. We will look at explore Ancient Egypt through artefacts and exciting, hands-on activities.



**Scientists:** This half term we will be studying forces and magnets.

**Readers:** Using Destination Reader, we will continue being super readers by revisiting the different aspects of reading: questioning, clarifying, inferring, predicting, evaluating, summarising and making connections.

**Spellers:** Our spelling patterns for this half term will include learning the 'igh' sound spelt 'y' (e.g. cry, nearby), adding the suffixing (e.g. putting, tripping, baking, racing), homophones (e.g. their and there), the 'j' sound (e.g. jar, gentle, large, badge) and the 'o' sound spelt 'a' after 'w' and 'qu' (e.g. was, quarrel, wander).

**Writers:** We will be studying 'Egyptian Cinderella' by Shirley Climo. We will look at what makes a fairytale, then write comparison texts on the two versions of Cinderella. We will finish by rewriting a fairytale set in Ancient Egypt.

**Mathematicians:** The maths topics this half-term are multiplication and division. We will then move on to look at money.

**PE:** In PE we are going to be developing our communication skills further by participating in a variety of team work activities. Our physical focus will be learning how to balance our body when moving as well as when we are still.

**Art:** We will be studying Ancient Egyptian portraits and creating our own one by mixing primary colours to make secondary colours. We will use white to lighten colours.

**Musicians:** We will be looking at tempo and dynamics.

**RE:** The topic we will be exploring is 'How can a Synagogue help us to understand the Jewish faith?'

**PSHE:** In PSHE this half-term, we will explore how to keep ourselves safe.

**French:** We will learn about our bodies.

**Computing:** We will be learning about spreadsheets and touch typing.

**Historians:** We will study Egyptian Gods and myths about them, Cleopatra, Tutankhamun and how the Egyptians wrote using Hieroglyphics

**Family Learning Ideas:** Visit the British Museum, create an Ancient Egyptian pyramid using a range of materials, use the internet/books to find facts about Egyptian Pharaohs, watch the 'Horrible Histories Awful Egyptians' show online, visit Chertsey Museum to see their range of artefacts, play with writing with hieroglyphics.

**Value of the half-term:** Responsibility. What does this mean? Why is it important that we work as a team?

**Trips/Workshops:** We have had to cancel our visitor due to COVID, but we will look to book another visitor for later in the year to make up for this.

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