



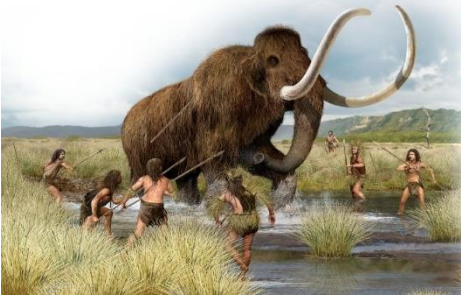
Footprints in Time (Autumn Term)



Produce a mind map of all that you know already about our new topic. Once you have completed this, produce a list of at least 3 questions that you would like to find out about the topic. Now research and record 3 interesting facts about your topic that you didn't already know.

Stone Age people built shelters using materials they found. Make your own Stone Age shelter using different materials.	<p>Activity 1: Research about food people ate during the Stone Age. How did their diets change across the three Stone Age periods?</p> <p>Activity 2 Write a menu for somebody living in the Stone Age using your research from last week. You may wish to use adjectives to describe each course.</p>	On the support sheet is a picture of Stone Age people. Write a description of them using a range of adjectives and expanded noun phrases .	On the support sheet below there is a passage from 'Charlie and the Chocolate Factory' but some of the punctuation is missing. Copy the passage out, correcting the missing capital letters and full stops as you go.	Stop the press! You've uncovered ancient Bronze Age pottery in your garden! Write a newspaper article telling the world about this discovery. Think carefully about using conjunctions to expand sentences. which but so because when until therefore
Pretend that you're a child growing up in the Stone Age. You might like to write it as a diary entry. Remember to make the writing interesting for people to read.	<p>Challenge - write a recipe for one of the courses. What instructions will someone need to follow to make that dish?</p>	Imagine that you are Doctor Who and you travel back in time to the Bronze or Iron Ages. Write a short story inspired by Doctor Who!	Using prepositions , write 10 sentences to describe the picture of the mammoth on the support sheet. For example... <i>A clump of grass is growing in the water.</i>	Explain the changes that happened from the Stone Age to the Bronze Age. What made them different? Use conjunctions to help you give reasons.
What would a Stone Age person need to know about our lives? What things would you need to explain to them?	Cave paintings were an important way for people of the Stone Age period to record stories. We know a lot about their lives from these paintings. Tell a story by creating your own cave painting using natural materials.	Overleaf is a picture of tools that were discovered in a ship wreck. These were from the Bronze Age. What do you think they were used for?	Write a description about a Celtic hill fort. You can use the picture on the back to help you. Use expanded noun phrases to describe in detail.	Imagine that you live in a round house. Describe what a day in your life would have been like. Use paragraphs to split up the day into different sections depending on the time of day.

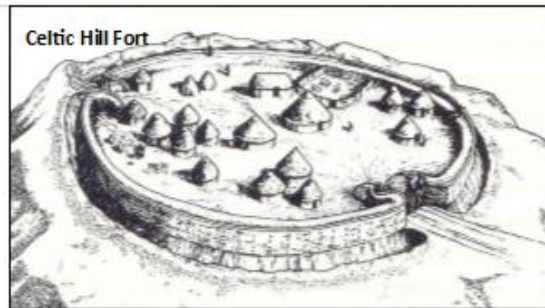
Describe this picture using the prepositions in the table.



Prepositions

In	Opposite
On	Between
Above	Beside
Under	Below
Next to	Behind
In front of	Near
Inside	Around

Example of a Stone Age cave painting:



Bronze Age artefacts discovered in shipwreck



Extract from Charlie and the Chocolate Factory:

charlie hadn't moved. he hadn't even unwrapped the golden ticket from around the chocolate He was standing very still holding it tightly with both hands while the crowd pushed and shouted all around him. he felt quite dizzy. there was a peculiar floating sensation coming over him as though he were floating in the air like a balloon His feet didn't seem to be touching the ground at all He could hear his heart thumping away loudly somewhere in his throat. at that point he became aware of a hand resting on his shoulder and when he looked up he saw a tall man standing over him.

