



# Year 5: World War 1

# Autumn 2

Our topic this half term is **The Final Frontier**

For your first homework you can create a list of at least 3 questions you have about the topic and a knowledge harvest of any facts/information you already know.

Can you answer your own questions?

<p><b><u>Research an aeroplane, ship or tank which was used in WWI.</u></b> Draw a picture and label it. Include a detailed description about its use and other interesting details such as how it was made and which country it was made in.</p>	<p><b><u>Write a fictional diary as a soldier or person who stayed at home during WWI.</u></b></p> <p>What were their experiences? What emotions did they go through being at home? How did other people action towards them not going to war?</p>	<p><b><u>Design a poster telling people about the ending of the war.</u></b> Try to use words that show the celebration of the event and the triumph of the British troops. Think about how you can show the joy everyone would be feeling. Make sure your poster is bold, colourful and eye-catching.</p>
<p><b><u>Create a painting, drawing or poster which shows a scene from WWI.</u></b> Include a short piece of writing describing the scene to accompany it. Can you use adjectives and other stylistic features (such as similes, alliteration, rule of 3) to make your description effective.</p>	<p><b><u>Produce a mindmap of everything you already know about WW1 or War Game.</u></b> Once you have completed this, create a list of at least 3 questions that you would like to find out about the topic this half term. Now research and record three interesting facts about your topic that you didn't already know.</p>	<p><b><u>Create a travel log detailing each stage of a soldier's journey to the front line.</u></b></p> <p>How long did it take them to get to places? What emotions did they experience? What did they do along the way? What countries did they pass through? What did they travel in?</p>
<p><b><u>Create a biography of a real soldier from WWI.</u></b> Include what they did before they signed up and detail their experiences of war. You could research war veterans and look at what they did after the war as well. How did being in the war change them?</p>	<p><b><u>Create a piece of writing from the perspective of a horse on the front line (like 'War Horse').</u></b> Include lots of emotion and descriptive detail explaining their daily duties and how it made them feel. What were they made to do? Were they treated kindly?</p>	<p><b><u>Create a WWI fact file.</u></b></p> <p>Find the key dates and events of the first world war and use subheadings to help organise these into an interesting fact file.</p> <p>How can you make it interesting and engaging for the reader?</p>

