

## Sports Premium 2019-2020

### Key indicators

- 1) The engagement of all pupils in regular physical activity – kick – starting healthy active lifestyles.
- 2) The profile of PE and Sport being raised across the school as a tool for whole school improvement.
- 3) Increased confidence, knowledge, and skills of all staff in teaching PE and Sport.
- 4) Broader experience of a range of sports and activities offered to all pupils.
- 5) Increased participation in competitive sport.

Due to the unfortunate circumstances of COVID-19 that impacted the spring and summer terms, we will be carrying over the remaining amount of Sports Premium for this academic year. We will have until March 2021 to spend the money carried over. Our swimming figures are lower than previous years, as we would normally have been able to offer booster sessions in the summer term.

| Use of funding  | Implementation   | Cost  | Timescale                 | Impact/intended impact   |
|---|--|-------|---------------------------|--|
| Subject leader knowledge and staff training<br><br>1,2,3,4              | <ul style="list-style-type: none"> <li>• Pay for memberships to WASPS, Active Surrey etc.</li> <li>• Subject leader to be kept informed of training.</li> <li>• Access to local school sports calendar</li> <li>• Chances for networking/sharing of best practice across local schools.</li> <li>• Subject leader time to implement changes.</li> <li>• Multi Skills Course for PE coach</li> <li>• Yoga course for PE leader, includes mindfulness</li> <li>• Bespoke REAL PE training for Sports Coach to ensure we are using REAL PE effectively.</li> <li>• Whole school virtual training on socially distanced PE.</li> </ul> | £2351 | Throughout the year       | <ul style="list-style-type: none"> <li>• Active Schools membership and pledging to PALLS enables the school to have access to a number of resources.</li> <li>• Attendance of Active Surrey conferences has enabled the chance to share best practice and look into new opportunities for the school.</li> <li>• Increased opportunity for children to take part in competitive activity</li> <li>• There has been an opportunity for staff to share knowledge at SWAN collaboration events held in each SWAN school.</li> <li>• Bespoke training helped up to identify target areas where we can be using REAL PE to its full potential and how it can help us in other areas of the curriculum.</li> </ul> |
| Increased opportunities for children to take part in competitive sports | <ul style="list-style-type: none"> <li>• Sports hall Athletics entry</li> <li>• Entry into more higher level competitions</li> </ul>   | £50   | Autumn Term and beginning | <ul style="list-style-type: none"> <li>• Children are having the opportunity to take part in a greater range of sports. Use of the sports coach at lunchtimes to</li> </ul>  |

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| 2,4,5  |  |       | of Spring Term          | provide training so that the children do well in these competitions. Due to Covid-19 we have retained our Silver games mark for the year.  |
| Increased opportunities for children to be involved in leadership within school.<br><br>2,4    | <ul style="list-style-type: none"> <li>• Sports Crew training for 10 sports ambassadors.</li> <li>• PhysiFun Champions</li> </ul>  | £150  |                         | <ul style="list-style-type: none"> <li>• Improved opportunity for leadership within the school: Currently have 45 Sports Ambassadors.</li> <li>• Showcase children's participation in competitive sport and representing the school.</li> <li>• Sports Ambassadors to feel sense of responsibility in developing school PE.</li> </ul>   |
| Improvement of School facilities.<br><br>1,2,4   | <ul style="list-style-type: none"> <li>• Replenishment of PE and playground equipment.</li> </ul>  | £1500 | Throughout the year     | <ul style="list-style-type: none"> <li>• More equipment available at playtimes has meant more children are being physical active and are taking part in 'Active play'.</li> <li>• Due to Covid-19 we had to order more equipment so that each bubble had enough equipment to have effective PE lessons. This will also be useful for the Autumn Term as teachers are teaching their own PE again.</li> </ul> |
| External agencies delivering sessions in school and working alongside teachers.<br><br>1,2,3,4 | <ul style="list-style-type: none"> <li>• Chelsea FC providing a lunch time club once a week every term targeted to increase uptake in physical activity for less active children.</li> </ul> | £1200 | Autumn and Spring terms | <ul style="list-style-type: none"> <li>• Less active children more involved in physical activity at lunchtimes.</li> </ul>   |
| Sports Ambassador Badges and Sports Colour Badges.<br><br>1,2,5                                | <ul style="list-style-type: none"> <li>• Purchase of badges for sports ambassadors.</li> <li>• Purchase of Sports Colour Badges.</li> </ul>  | £197  | Autumn and Summer terms | <ul style="list-style-type: none"> <li>• Improved opportunity for leadership within the school: Currently have 45 Sports Ambassadors.</li> <li>• Showcase children's participation in competitive sport and representing the school.</li> <li>• Sports Ambassadors to feel sense of responsibility in developing school PE.</li> </ul>   |

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| <p>Resources for teachers to use within in classrooms to engage children.</p> <p>1,3</p> | <ul style="list-style-type: none"> <li>• Jumpstart Johnny</li> <li>• Jasmine</li> </ul>                       | <p>£543</p>  | <p>Throughout the year</p> | <ul style="list-style-type: none"> <li>• Use of Jasmine has been beneficial in REAL PE.</li> <li>• Chance for Active Breaks within classrooms.</li> <li>• Jasmine provides the resources for children to be given an opportunity to lead in PE lessons.</li> </ul>  |
| <p>Outdoor Learning teaching.</p> <p>1,3,4</p>   | <ul style="list-style-type: none"> <li>• Outdoor learning teacher</li> <li>• Commando Joes program</li> </ul> | <p>£7475</p> |                            | <ul style="list-style-type: none"> <li>• Children to access physical activity in different contexts.</li> <li>• Upskilling of teachers to have the confidence to adapt some of their lessons to include physical activity and outdoor classroom elements.</li> <li>• Children to build a range of skills that link to the REAL PE values of; social, personal, cognitive, health and fitness etc.</li> <li>• Commando Joes program is giving the children the opportunity to lead through a variety of different contexts.</li> </ul> |

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| Meeting national curriculum requirements for swimming and water safety   | Please complete all of the below: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?<br><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school. | 81%                               |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?  | 81%                               |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?  | 87%                               |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?                                    | No                                |