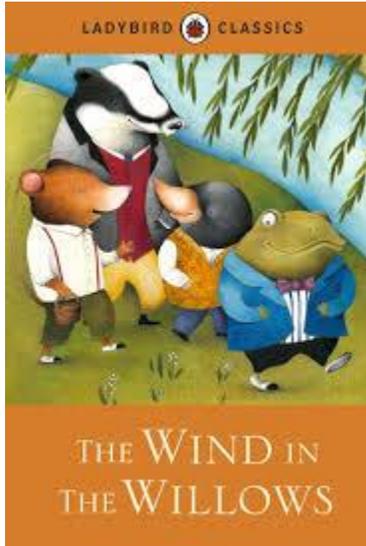


English - Summer 1 - Week 4

During this half term our English work will be based on the book *The Wind in the Willows* - The ladybird Classic.



If you want you could buy the book on Amazon or you can listen to the story on YouTube

<https://www.youtube.com/watch?v=XtH57Hy1qJA>

Please only read/listen to the chapters set for each week as the work will be focused on these chapters only.

You can do your work in the lined home learning book you were given, on the computer or on the blog. If you would like to email it to your teacher please send it to:

year5@hermitage.surrey.sch.uk

Week 4 - Chapter 6 - Toad's escape

Chapter 7 - The further adventures of Toad

Read/ listen chapter 6 and 7 - Toad's escape and The further adventures of Toad (page 45 - 57) (From 24 mins - 35 mins and 10 seconds).



Activity 1 - Reading and comprehension

After listening to/ reading Chapter 6 and 7 answer the following questions.

1. Where is Mr Toad at the beginning of Chapter 6? Why is he there? Do you think it was right that he was put there?
2. Why did the Gaoler's daughter decide to help Mr Toad?
3. How does Mr Toad manage to escape?
4. What does Toad do when he hears the sound of a motor car again?
5. Use a dictionary/ computer to help you find out the meaning of the following words:
 - Gaoler
 - Conceit
 - Possessions
 - Bonnet
 - Truncheons
6. Do you think the time he spent in prison has changed Mr Toad? Explain your reasons.

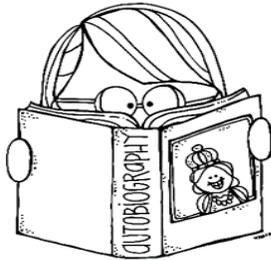
Activity 2 - What is an autobiography?

Autobiography

What is an Autobiography?

An autobiography is a text that is written to inform the reader about a real person's life. The author of the text is the person featured in the autobiography.

Characteristics of Autobiography



- The author is the person featured in the autobiography.
- Written in first person (uses I, me, my).
- Shares important events and details from the person's life.
- All the events are true.

Why do authors write autobiographies?

Authors write autobiographies to inform the reader about their actual life. They want to share the important events that shaped who they are.

Examples of Autobiographies

Boy: Tales of Childhood
By Roald Dahl
Red Scarf Girl
By Ji-li Jiang
26 Fairmount Avenue
By Tomie dePaola
Bill Peet: An Autobiography
By Bill Peet

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This week we are going to be writing an autobiography.

Read the examples of two autobiographies below and see if you can find the characteristics mentioned above.



Anne Frank

I don't think I shall ever really feel at home in this house, but that does not mean that I loathe it here, it is more like being on vacation in a very peculiar boarding house... The Secret Annexe is an ideal hiding place. Although it leans to one side and is damp, you'd never find such a comfortable hiding place anywhere in Amsterdam, not even in the whole of Holland. Our little room perhaps looked bare at first with nothing on the walls; but thanks to Daddy who had brought my film star collection and postcards beforehand and with aid of paste, pot and brush, I have transformed the walls into one gigantic picture.



Jessica Ennis

I am crying. I am a Sheffield schoolgirl writing in her diary about the bullies awaiting me tomorrow. They stand menacingly by the gates and lurk unseen in my head, mocking my size and status. They make a small girl shrink, and I feel insecure and frightened.

I pour the feelings out into words on the page, as if exposing them in some way will help, but nobody sees my diary. It is kept in my room as a hidden tale of hurt. Fast forward two decades and I am crying again. I am standing in a cavernous arena in London. Suddenly, the pain and suffering and frustration give way to a flood of overwhelming emotion.

Activity 3 - Planning an autobiography

Your task for the next few days is to pretend that you are Mr Toad and write your autobiography.

Look back at the book or re listen to the story and try and make notes under the following headings. You can always make things up if you don't know all the information.

Early Life

Cars

Prison

Home

Friendship

Activity 4 - Writing an autobiography

Now you have your plan you are going to write your autobiography.



Remember you are Mr Toad so you are writing about your life (use I and my).

I have written an example to help you, like I would at school. Read it through carefully and feel free to use some of the ideas but don't copy it!

A TOAD TOO FAR!

My life has been full of experiences: both good and bad. My life has had great highs of pure adrenaline and lows that most people only dream about in their nightmares!

When I was a young toad, which seems like a lifetime ago now, I would enjoy days playing around in the gardens and spending time with my mother and father. Father was insistent on tending to the gardens and ensuring the reputation of the Toad family was upheld and classy. My mother, although was interested in upholding the family reputation, gave me the drive and passion to experience the life of an adrenaline junkie. She was always chasing the newest craze and invention! She would ride a horse faster than anyone else I knew and my chubby toad cheeks would wobble and shake as we hurtled through the willow together.

As I grew up I would spend as much money as I liked on whatever took my interest; money was no object. Boats, clothes, decorations and building extensions to Toad Hall were just some of my

obsessions, but none damaged and affected my life quite like the motor car. I had never witnessed a machine so powerful, so sleek and shiny; it roared like a proud lion. I had to have one. I fell into an awful cycle of buying and crashing, buying and crashing the cars. Then one day, my obsession reached new heights. I saw a couple by the side of the road, admiring the scenery. I saw the glint of the keys in the ignition and I was overwhelmed by the desire to drive. I hopped in and sped off into the distance, leaving the angry shouts to fade behind me. It wasn't long before I heard the screaming of sirens behind me and in pure panic I hurtled off the road and into a nearby ditch. The police were not gentle I can tell you that! They stuffed me into the back of a police wagon and carted me off to prison.

Prison was bitter. Prison was frightening. Prison was not where a toad of my class and reputation should ever had ended up. I was embarrassed but determined to recapture the life I once had. Fortunately, I met a fair, young lady who took pity on me and my situation. She decided I should dress up as her aunt, a washerwoman, and make a daring escape. I am a toad of many talents and acting is one of them, so naturally I was able to fool the guards around me and walk right out of the prison doors! However, I now had quite the journey ahead of me so I had to use my charm in order to gain a free train ride, in which I was chased by the police, take a horse and hitch a ride in yet another motor car. This car I got in happened to be owned by the same people I stole a car from! So, as I sat in the back dressed as a washerwoman and, of course, giving a splendid performance to hide my identity I was overcome once more by the need to drive. The smell of the fumes, the roar of the engine and the quality of the metal was just too much. I had to drive it! Sadly, I had not learnt my lesson and I drove right into a lake.

These events take their toll, I must have a few grey hairs ruining my good looks after all the stress my obsession with motor cars had caused me. Now I see what the true treasures and adrenaline rushes of life are and they are of course my friends and the kind hearts of people. If it were not for Badger, Mole and Ratty I would be a homeless Toad. I would have lost the family home. I would have lost my families legacy. No man or animal should go through the events I went through to learn a simple lesson: the only obsession anyone should have in life is kindness, and that is completely free.

Use the following checklist to help you:

Features of an Autobiography Checklist

Have I...	
...used an interesting opening statement or introduction?	
...written in the first person (I/me)?	
...written in chronological order with time connectives?	
...written in the past tense?	
...referred to named individuals and places?	
...used dates for specific events?	
...included early memories and influences?	
...included beliefs and values?	
...included emotions and opinions?	
...included achievements?	
...reflected on events in a conclusion?	
...written my ending in the present and/or future tense?	
...included hopes and plans for the future?	

Activity 5 - Writing your own autobiography

You are now going to write your own autobiography. You might need to ask your mum and dad some details about when you are young.

Please share your autobiographies on the blog or email them to your class teacher at year5@hermitage.surrey.sch.uk

Autobiographical Activity

Write about your own life.

Focus on important and interesting events in your life making sure you write in chronological order.

Points to mention:

- When and where you were born
- Your family
- Starting school
- Making new friends
- New experiences and feelings related to these experiences
- People who have influenced you.

Remember: write in chronological order.

