

Orchard Ocean Homework Sheet

| Orchard based learning | Orchard based learning | Afternoon class based topics | Afternoon class based topics |
|---|---|--|--|
| Write ten sentences which use conjunctions to make them longer. See conjunctions list on second sheet. Example: The fish swam quickly so that it could get away from the shark. | Create a shoe box under the water scene. Draw your own underwa- ter creature. | rocket, space station, alien homes or spaceships. People in the Iron Age started making delicate jewellery. Design and make your own torc. Use the im- ages on the second sheet to help you. This needs parental help! Fill a balloon with water and freeze it. Once fully frozen, float in a bucket of water. Write what you can see and draw a diagram. It might be nice to take some pictures too. | What liquids will make cress grow best? Record your findings and explain what you found out. Try out the following liq- uids: lemonade, tea, cof- fee, vinegar, orange juice, or coke. |
| Create a poster to teach people about how pollution and rubbish in the sea is bad for the animals. | Write sentences for each of the homophones on the second sheet. Ask an adult to read and explain each word to you. | | |
| Write some words (adjectives) to describe a sea creature. | Write some instructions about how to wash your hands properly. You could use pictures to help you ex- plain. See second sheet for some help. | | carry out a fair test. To make it fair there must be the same amount of water in each con- tainer and you need to stir at the same speed. Write up what you found out. You could include a diagram and |

<u>Homophones</u>

pair

pear

ate

eight

blue blew

flower flour





How to wash your hands properly

sea

see



| Conjunctions : | when |
|-----------------------|--------|
| because | after |
| and | 50 |
| if | before |
| but | |
| | |