

Orchard Ocean Homework Sheet

Orchard based learning	Orchard based learning	Afternoon class based topics	Afternoon class based topics
Write ten sentences which use conjunctions to make them longer. See conjunctions list on second sheet. Example: The fish swam quickly so that it could get away from the shark.	Create a shoe box under the water scene. Draw your own underwa- ter creature.	rocket, space station, alien homes or spaceships. People in the Iron Age started making delicate jewellery. Design and make your own torc. Use the im- ages on the second sheet to help you. This needs parental help! Fill a balloon with water and freeze it. Once fully frozen, float in a bucket of water. Write what you can see and draw a diagram. It might be nice to take some pictures too.	What liquids will make cress grow best? Record your findings and explain what you found out. Try out the following liq- uids: lemonade, tea, cof- fee, vinegar, orange juice, or coke.
Create a poster to teach people about how pollution and rubbish in the sea is bad for the animals.	Write sentences for each of the homophones on the second sheet. Ask an adult to read and explain each word to you.		
Write some words (adjectives) to describe a sea creature.	Write some instructions about how to wash your hands properly. You could use pictures to help you ex- plain. See second sheet for some help.		carry out a fair test. To make it fair there must be the same amount of water in each con- tainer and you need to stir at the same speed. Write up what you found out. You could include a diagram and

<u>Homophones</u>

pair

pear

ate

eight

blue blew

flower flour





How to wash your hands properly

sea

see



Conjunctions :	when
because	after
and	50
if	before
but	