



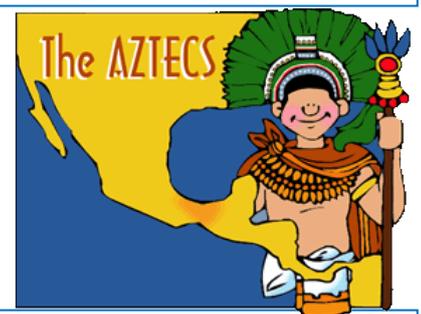
Secrets of the Aztecs



Year 4 -Autumn 1 2019

What's it all about?

This topic explores the ancient tribes of the Aztec people, their timelines, traditions and links to discovering cocoa.



Historians: Learn about the history and culture of the Aztecs, timelines, traditions and examining bias.

Readers: We'll be focusing on key learning behaviours such as referring to a text in discussion and building on another answer. Our key texts will be *The Time Travelling Cat and the Aztec Sacrifice* by Julia Jarman.

Spellers: Our spelling patterns for this half term will include adding prefixes in, mis and dis (e.g. inactive, misunderstand disrespect), words ending in 'zhuh' spelt -sure (e.g. pressure) adding the prefix auto- (e.g. automatic), words ending in -ly, (e.g. probably) adding the prefix inter- (e.g. intercom) and homophones (e.g. medal and meddle).

Writers: As writers, this half term, we will be focusing on setting and character descriptions, factfiles and mystery stories.

Mathematicians: We will be finding 1000 more or less than a given number, recognising place value of each digit in a four digit number, ordering and comparing numbers beyond 1000, rounding numbers to the nearest 10, 100 and 1000.

Musicians: We will participate in Aztec chanting, analyse music from other countries and explore drumming rhythms.

Athletes: Developing dance skills and games with nets.

Artists/Design Technologists: Creating their own Aztec Sun Stone art work

Scientists: We will be identifying and comparing solids, liquids and gases including changes of state, evaporation & condensation.

Family Learning Ideas: create a 3D Aztec temple, grow Aztec crops e.g. chillies or tomatoes

Visit Cadbury World (Birmingham), Melt Chocolate Kitchen (Notting Hill) or The British Museum (London)

Be The Best You Can Be! What strategies can you use to help you to learn new skills? What can you learn from others.

Trips/in-school visits:

We'll be experiencing a Mexicolore workshop in school.

Inspiring Everyone To Learn