

Reading

- Apply knowledge of root words, prefixes and suffixes to read and understand the meaning of new words.
- Continue to read a wide range of fiction, non-fiction, poetry and plays.
- Read books that are structured in different ways and read for a range of purposes.
- Ask questions to improve and develop understanding of a text.
- Identify how language, structure and presentation contribute to meaning.
- Discuss and evaluate how authors use language to impact on the reader.
- Predict what might happen from details stated and implied.



Year 6 English End of Year Expectations

Spelling

- Add prefixes and suffixes (eg: -cious, -tious, -ant, -ent).
- Words with silent letters (eg: knight, psalm).
- Homophones and near homophones (eg: practise/practice).
- Use of the hyphen (eg: co-ordinate).
- Check spelling using a dictionary.
- Also see Years 5 & 6 Spelling appendix on website.

Writing

- Plan writing to suit audience and purpose.
- Pace writing well and ensure events are logically related.
- Select appropriate grammar and vocabulary, focused on enhancing meaning.
- Building in cohesion across paragraphs.
- Proof read for spelling and punctuation errors.
- Develop a legible, personal handwriting style.

Grammar and Punctuation

- Recognise vocabulary and structures that are appropriate for formal speech and writing.
- Use appropriate register/style.
- Use passive voice.
- Use a full range of punctuation.
- Use adverbials and expanded noun phrases to engage, entertain and inform the reader.
- Vary sentence structure through a range of openings.

