

## Reading

- Apply knowledge of root words, prefixes and suffixes to read and understand the meaning of new words.
- Read and discuss an increasingly wide range of fiction, non-fiction poetry and plays.
- Read and identify a variety of themes and conventions present in a wide range of writing.
- Draw inferences such as inferring character's feelings and motives from their actions, justifying inference with evidence.
- Identify how language, structure and presentation contribute to meaning.
- Discuss and evaluate how authors use language to impact on the reader.
- Explain and discuss their understanding of what they have read and participate in discussions building on their own and others' ideas.



## Year 5 English

### End of Year Expectations

#### Spelling

- Add prefixes and suffixes (eg: -cious, -tious, -ant, -ent).
- Words with silent letters (eg: knight, psalm).
- Homophones and near homophones (eg: practise/practice).
- Use of the hyphen (eg: co-ordinate).
- Check spelling using a dictionary.
- Also see Years 5 & 6 Spelling appendix on website.

## Writing

- Plan writing.
- In narratives, describe settings, characters and atmosphere, integrating dialogue to convey character and advance the action.
- Use organisational and presentational devices to structure the text and guide the reader.
- Ensure correct subject and verb agreement.
- Redraft and improve a section of work.
- Develop legible, fluent handwriting.

#### Grammar and Punctuation

- Select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning.
- Use relative clauses.
- Use modal verbs or adverbs correctly.
- Use correct verb tense.
- Use precise, expanded noun phrases to add interest and detail.
- Use commas and hyphens to clarify meaning and use a colon to introduce a list.

