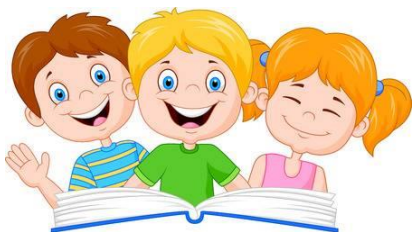


Reading

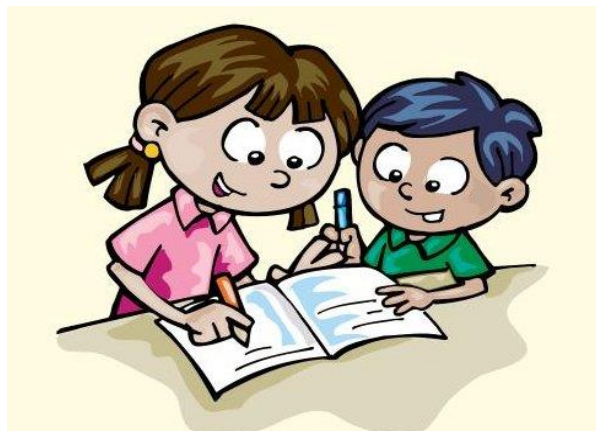
- Use a range of strategies to read with fluency, understanding and expression.
- Secure decoding of unfamiliar words.
- Read for a range of purposes.
- Retell some stories orally.
- Discuss words and phrases that capture the imagination.
- Identify themes and conventions.
- Retrieve and record information efficiently.
- Make inferences and justify predictions by referring to the text.
- Distinguish between fact and opinion.
- Recognise and perform a variety of forms of poetry.
- Identify and summarise ideas.
- Discuss books they have read and stories they have listened to with others.
- Identify the main language features and generic features of a range of fiction and non-fiction texts.
- Discuss and evaluate words and phrases that capture the reader's interest and imagination.
- Express preferences and make informed recommendations based on texts read.



Year 4 English End of Year Expectations

Spelling

- Add prefixes and suffixes (eg: inter-, auto-, -ation).
- Homophones (eg: except/accept, medal/meddle).
- Apostrophes for possession (eg: girls', girl's).
- Also see Years 3 & 4 Spelling appendix on website.



Writing

- Improve the quality of handwriting.
- Plan to write based on familiar forms.
- Use planning to create a well-paced narrative.
- Develop characterisation by describing how they look, react, talk and behave.
- Organise writing into paragraphs in narrative and non-fiction.
- Begin to use an appropriate style of writing, eg, formal or informal.
- Use simple organisational devices.
- Proof-read for spelling and punctuation errors.
- Evaluate own and others' writing.
- Read own writing aloud.

Grammar and Punctuation

- Choose words and phrases to engage the reader and support the purpose.
- Be familiar with a range of word classes including adverbs and prepositions.
- Use and experiment with a range of punctuation including brackets, semi-colon, colon and dash.
- Use a range of conjunctions (eg: when, if, because, although, however).
- Use the perfect tense appropriately.
- Select pronouns and nouns for clarity.
- Use and punctuate direct speech.
- Use commas after fronted adverbials.
- Use the possessive apostrophe correctly (including plural nouns).