Year 3
English
End of Year Expectations

Reading

- Able to sustain silent reading.
- Summarise the content of a passage of text.
- Use knowledge to read 'exception' words.
- Make reference to the text when answering questions about characters, settings or events.
- Read a range of fiction & non-fiction books.
- Use dictionaries to check meaning.
- Prepare poems and plays to perform.
- Check own understanding of reading by asking questions.
- Draw inferences and make predictions.
- Retell some stories orally.
- Retrieve and record information from non-fiction books (contents page and index).
- Discuss books they have read and stories they have listened to with others.
- Distinguish between fact and opinion.
- Identify the main features of different text types.
- Comment on how language is used to create effect and paint a picture.
- Express reasoned preferences between texts.

Spelling

- Add prefixes and suffixes (eg: inter-, auto-, -ation).
- Homophones (eg: except/accept, medal/meddle).
- Apostrophes for possession (eg: girls', girl's).
- Check spellings using a dictionary.
- Also see Years 3 & 4 Spelling appendix on website.

Grammar and Punctuation

- Use a range of conjunctions (eg: when, if, because, although, however).
- Use subordination to show relationship in time and place (eg: Until he learnt to tie his shoelaces …, Following the race …).
- Use a range of nouns and pronouns.
- Use time connectives (eg: when, before, after).
- Use speech marks more accurately.
- Understand and use the language of clauses.

Writing

- Improve the quality of handwriting.
- Plan to write based on familiar forms.
- Openings and closings are signalled in a range of writing.
- Use paragraphs to organise ideas.
- Use a range of sentence structures.
- Rehearse sentences orally for writing.
- Use a varied, rich vocabulary.
- Include detail to add humour, surprise or suspense.
- Write in a range of genres.
- Assess effectiveness of own and others' writing and suggest improvements.
- Proof read for spelling and punctuation errors.
- Read own writing aloud.